

IPoly LCAP Metrics

The LCAP is a document that our district compiles with goals derived from our data. Los Angeles County Office of Education (LACOE) has a variety of schools included in the overall data (Juvenile Court Schools, Community Schools, Independent Study programs and two Specialized high schools). Below you will find the goals set by our district, if the baseline or desired outcome states IPoly, this is a specific goal for us to maintain. If the baseline states LACOE, this goal is set for all our schools combined.

Goal 1: All students will have equitable access to a 21st century education by providing them with standards-aligned instructional materials and with the technology skills needed to become college and career ready.

Metric	Baseline	Desired Outcome for 2023-24
Graduation Rate	IPoly – 98% (cohort) Source: Naviance, 2019-20	IPoly – 100%
College Credit Course	LACOE - 50% Source: CA Dashboard, 2019-20)	LACOE - At least 50%
A-G Requirements	LACOE – 89.1% Source: CA Dashboard, 2019-20	LACOE - At least 90%
CTE Pathways	LACOE – 0% Source: CA Dashboard, 2019-20	LACOE – 4%
Advanced Placement Examination	LACOE – 16.2% Source: (CA Dashboard, 2019-20)	LACOE – 19.2%
Early Assessment Program (EAP)	LACOE (ELA) – 58% LACOE (Math) – 39% Source: CAASPP website, 2018-19	LACOE (ELA) – 61% LACOE (Math) – 42%
Standards-aligned instructional materials	LACOE - 100% of student have access to standards-aligned materials	LACOE - 100% of students shall continue to have access to standards-aligned materials.
Implementation of academic content and performance standards	LACOE – 100% implementation of academic and performance standards Source	LACOE – 100% implementation of academic and performance standards

School facilities	LACOE – 100% of facilities are maintained in good repair	LACOE – 100% of facilities shall be maintained in good repair
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Goal 2: Students will be provided with multi-tiered systems of support including community engagement to address their mental health and social emotional well-being to decrease suspensions and increase student engagement.

Metric	Baseline	Desired Outcome for 2023-24
Attendance Rates	IPoly – 97.9% Source: Aeries, 2019-20	IPoly – 99%
Suspension Rate	IPoly – 0% Source: PowerBI, 2019-20	IPoly – 0%
Expulsion Rate	LACOE – 0%	LACOE – 0%

Goal 3: All students will be assigned the necessary support, including a fully credentialed teacher, required to close the opportunity gap and ensure they make expected progress on statewide assessments as well as improve overall English Proficiency.

Metric	Baseline	Desired Outcome 2023-24
CAASPP – ELA	IPoly – 89% Source: CAASPP website, 2018-19	IPoly – 92%
CAASPP – Math	IPoly – 63% Source: CAASPP website, 2018-19	IPoly – 66%
Progress towards English Proficiency	LACOE – 7.63% Source: Summative ELPAC website, 2018-19	LACOE 10.63%
Credentialed Teachers	LACOE – 100% Source: SARC, 2019-20	LACOE – 100%